Course concept

- Combination:
  - Lectures on computer-integrated surgery and related subjects by instructor, guests
  - Projects
  - Seminar on current research
- Similar material to 600.445, but with much greater implementation & project focus
- Prerequisite: 600.445 or my consent
Course Numbers and Credits

- 600.446 (3 credits)
  - Full course (lecture/seminar + project)
  - Advanced undergrads
- 600.646 (3 credits)
  - Same as 600.446 but intended for grad students
  - Projects tend to be more advanced
  - Project teams can consist of grad students and undergrads
- 600.452 (1 credit)
  - Seminar only

Contact Information

- Course web sites:
  - Wiki page: https://ciis.lcsr.jhu.edu/dokuwiki/doku.php?id=courses:446
  - Piazza: https://piazza.com/jhu/spring2015/600446452646/home
- TA = Alexis Cheng
  - Email: acheng22@jhu.edu
  - Office Address: Hackerman 137
  - TA office Hours = TBD
- My office hours
  - By appointment (see Alison in Hackerman 200)
- My lab meeting is Mon. 16:00-17:00 in Hackerman B08
  - May change
- ERC/LCSR Seminars Wed. 12-1:00 in Hackerman B17
- Medical Image Analysis Seminar (500.746, 520.746)
  - Jointly led by Prof. Taylor and Prof. Prince
  - Paper reading and discussion on medical image analysis
Grades

• 600.446/646
  – 25 % seminar presentation/writeup
  – 15 % project plan
  – 10 % project checkpoint presentation
  – 10 % project final presentation (poster presentation)
  – 40 % project implementation & final report
  – Attendance can affect your seminar / presentation grades, so see me if you have special situation or needs

• 600.452
  – Letter grade or Pass/Fail
  – Grade based on seminar presentation & critical summary of pertinent research papers

Date conflicts

• I will be out of town occasionally
  – Will arrange for guest speakers

• We may need to find make-up dates
  – Pick an evening (e.g., 5-7pm) or dawn (7-8am)
  – Evenings preferred
Rough Calendar

• 1/26, 1/28, 2/2, 2/4 (if need): Discuss possible projects in class
• Pick project & seminar topics by 2/9 (preferably sooner)
• Approved project proposals by 2/16
• Project plan presentations 2/9 or sooner through early March
• Paper seminars March through April
• Project checkpoints mid-March through mid-April
• Project poster session on final exam day
• Project final reports on final exam day
• Will modify a bit as semester unfolds

Projects

• Typically will involve some substantial implementation/experimentation component
• Require a “mentor”
  – Me, colleague, or an end user
  – Mentor must interview you and agree that you are appropriate for the project
• Require funding/equipment support
  – Can come from me or end user
• Require a defined plan and budget
• Team projects encouraged
Project Web Sites

- **The course web site is a Wiki**
  - [http://ciis.lcsr.jhu.edu/dokuwiki/doku.php?id=courses:446](http://ciis.lcsr.jhu.edu/dokuwiki/doku.php?id=courses:446)
  - Access to students-only pages is controlled
  - Log in with JHED ID
    - I preloaded from class enrollment on ISIS, but may not have all.
    - Try login; if problem send your JHED id as soon as possible to me and the TA.

- **Piazza web site for communication**

- **Each group should maintain a project web site as a wiki page under the course web site**
  - Will contain project descriptions and also PDF copies of all reports and presentations.
  - May contain media and other material as well.
  - Format and template guidelines on the web site
  - Each group will have permissions to write own site, read others in course
  - Each group should indicate if their web site may be viewed outside of course
  - Please respect the rules for where things can be put
  - Please keep them up-to-date. The TA and I will be spot-checking them.

Seminar Presentations

- **Select a single important paper or series of papers (2-5) relevant to your project or other interest**
- **Give short (typically, 20 minutes) talk**
  - Critical summary of what paper says & its significance
- **Bring hard copy of presentation materials to class to be put in your notebook**
- **Also, write a short (3-5 page) critical review**
  - Due day before talk (post on class WIKI page)
  - Will be flexible on due date for the first talks
- **Copy of paper will go into your notebook & one to me**
- **Will be critiqued in class (in a friendly way)**
Typical Outline (modify as appropriate)

- 1 slide statement of your project
- Paper selection and why
- Summary of problem & key result
- Significance of key result
- Necessary background
- Description of what the author(s) actually did
  - Theory, experiment, etc.
- Your assessment
  - Importance, relevance to you, good & bad points, etc.
  - Possible next steps for this work
- Conclusions

Confidentiality and Projects

- Some of the projects may involve potentially patentable or otherwise confidential material
  - Premature disclosure can compromise patentability
  - Student inventors can get patents and licensing income
  - Some projects (e.g., those using ISI API data) may require students to sign a non-disclosure agreement with a company.
  - You need to close the loop with me on projects involving 3rd party confidential data, to be sure that something is publishable. Usually, this has not been a problem, but should be addressed early
- Web sites for these projects will be only accessible by me, the TA, the students involved, and the mentors
- To permit free discussion in class, we can consider this plan
  - The whole class can sign a non-disclosure agreement to cover in-class presentations and discussion (JHTT has promised a template)
  - If any student is uncomfortable with this, please speak up. In that case, we will not have such a blanket agreement.
Project Proposals

• “Closed” plan by 2/18 or before
• Approximately 3 page summary containing
  – Stated topic and goal
  – Team members, mentor
  – Short statement of relevance/importance
  – Short technical summary of approach
  – List of “deliverables” (min, expected, max)
  – Key dates & assigned responsibilities
  – List of dependencies & plan for resolving
  – Management Plan
  – Reading list
• Project plan presentations in late Feb, early March
  – Cover similar material to written proposals

Project Checkpoint Presentation

• Approximately 20 minutes talk
• Given in late March, early April
• Summarize/update plan material
• Present work to date
• Present problems, exposures, dependencies
• Bring hard copy of presentation materials to class to be put in your notebook
• Will be critiqued in class (in a friendly way)
Project Final Presentation (Poster)

- Currently planned for date of final exam, but may move to last day of class
- Standard format
- Project should be done or nearly so
- Present/demo results
- Discuss work remaining to be done
- Discuss significance of work

- Discuss lessons learned
- Prizes awarded in various categories

Project Final Report

- Technical summary
  - Similar to a short conference paper
  - Explain background, problem, approach, results, significance, etc.
- Management summary (1 page)
  - Who did what
  - Discuss what was accomplished vs planned
  - Discuss what might be next
  - What you learned
- Technical appendices
  - Code, user’s manual, etc. (may be on the Wiki)