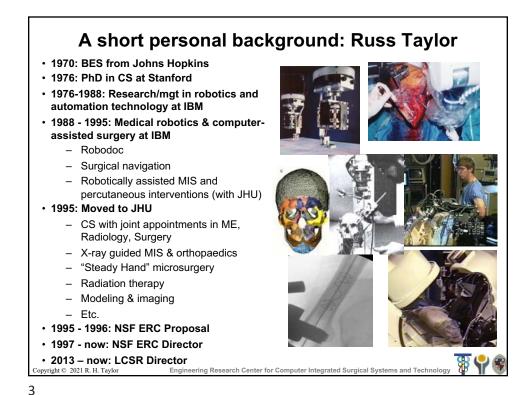
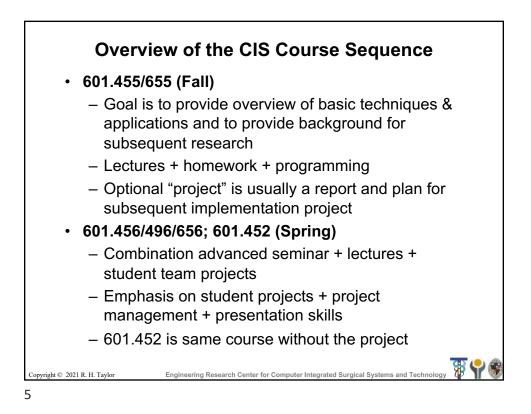
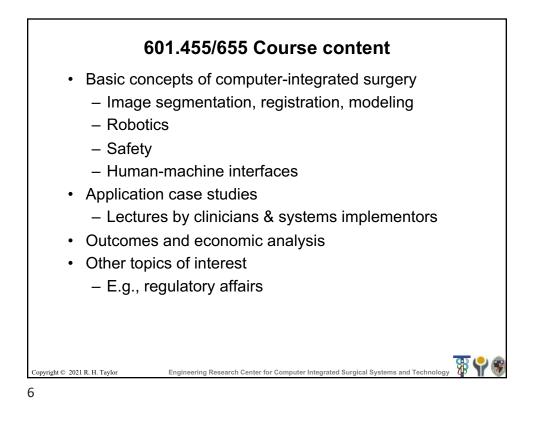
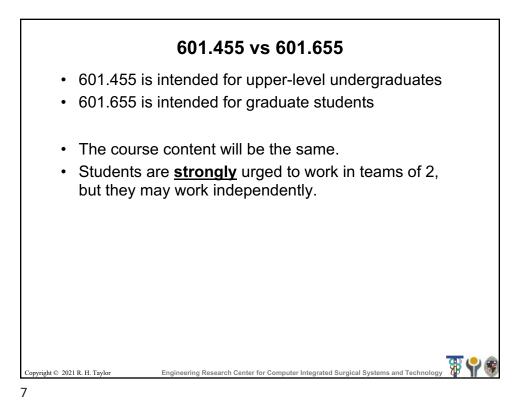


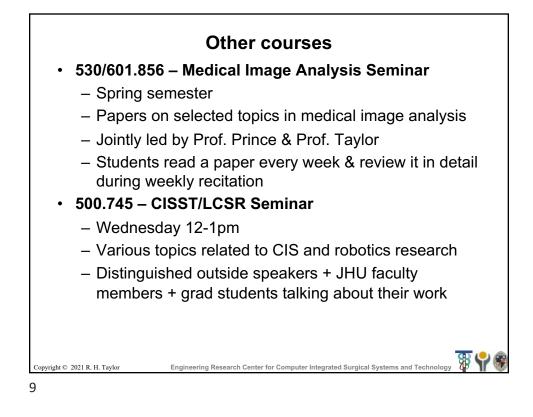
Russell H. Taylor (rht@jhu.edu) Guest Lectures Class Place & Times Tuesdays and Thursdays 1:30-2:45
Class Place & Times
 Tuesdays and Thursdays 1:30-2:45
 601.455 will meet in Maryland 310
 601.655 will meet in Hackerman B17 The material will be the same in both sections and instructors may trade off lectures
 The material will be the same in both sections and instructors may trade on lectures Section times: TBD
A
 Sue Min (Jasmine) Cho <u>scho72@ihu.edu@ihu.edu</u>
 Office hours and section times: See the course web site (link below)
extbook
 Handout Material (on web site) Recommended: <u>Computer-Integrated Surgery</u>: (Editors: Taylor, Lavallee, Burdea, Mosges), MIT Press, 199
 Recommended. <u>Computer-Integrated Surgery</u>, (Editors, Taylor, Lavanee, Burdea, Mosges), MIT Press, 199 Office hours
 By appointment, but we will usually be available before or after class
Veb site: https://ciis.lcsr.jhu.edu/doku.php?id=courses:455-655:455-655
 Links to lecture notes and homework found here
Piazza Page: piazza.com/jhu/fall2022/601455655
 Mostly used for class communications and Q&A
Canvas Page: Follow link for EN.601.455.01.FA23
 Non-public links; pointers to video recordings; etc. Gradescope: Students will submit assignments on Gradescope (gradescope.com)
 The course entry code is 2KKNPD

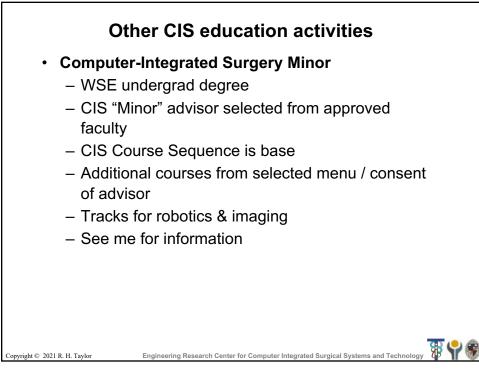


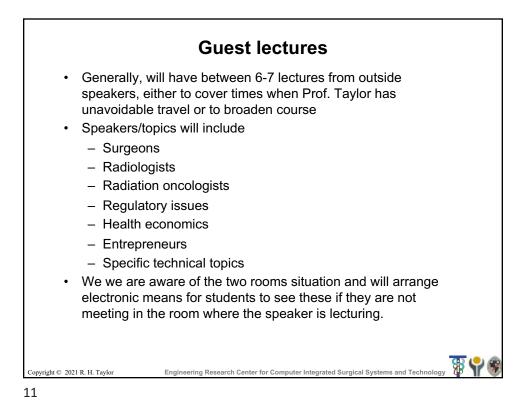


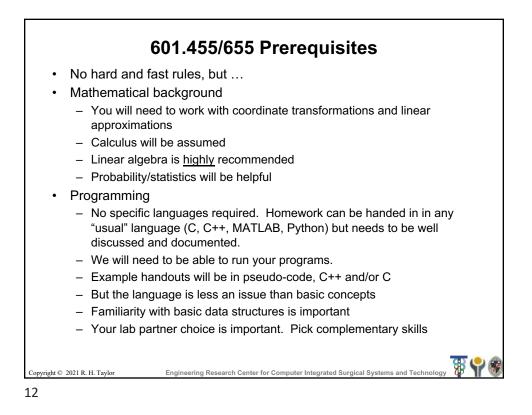


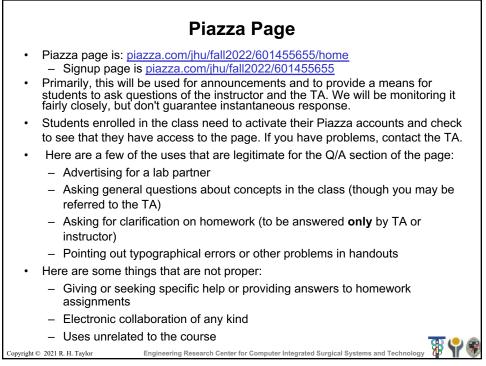




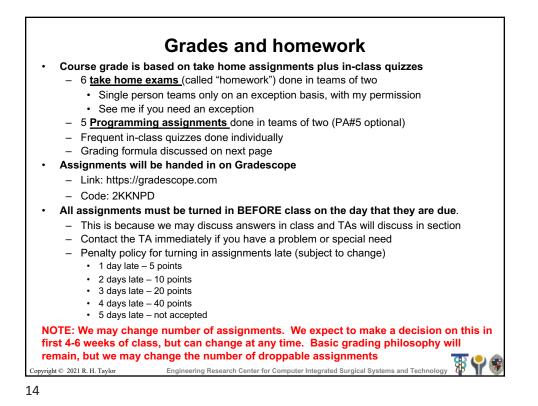


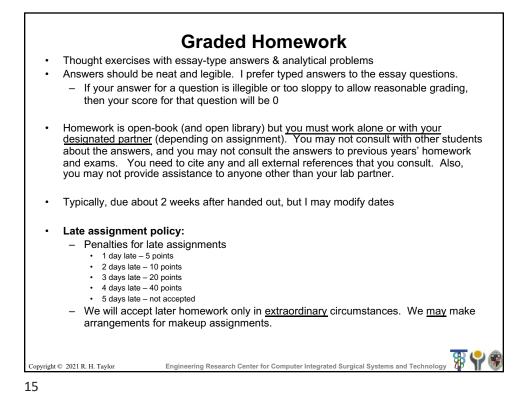


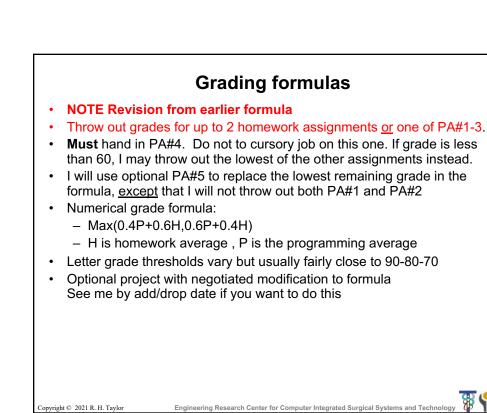


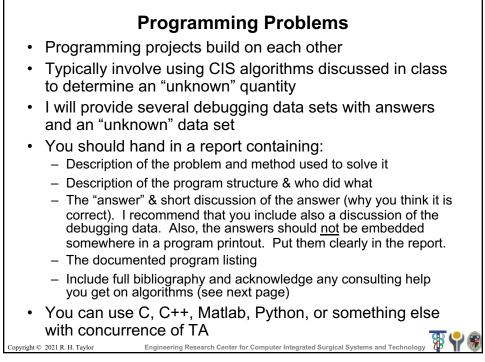




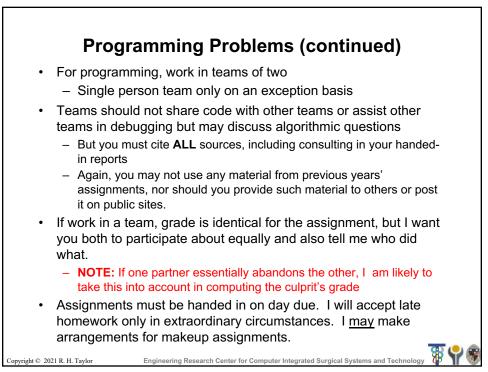


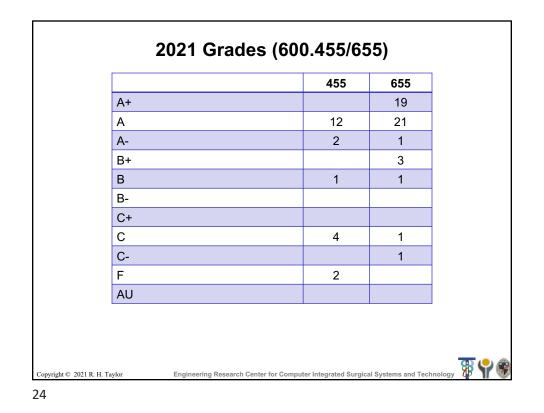


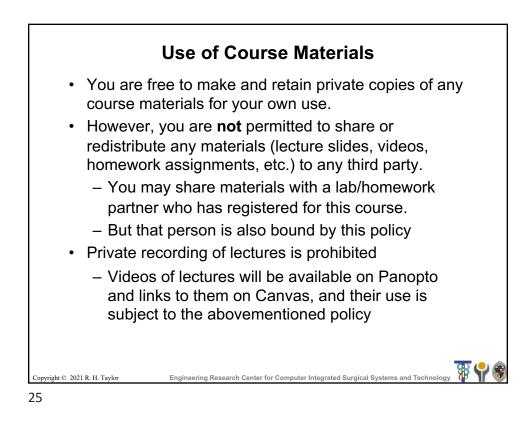












A final word about grades

- This course is a lot of work and includes some difficult material. Our experience has been that students who do the work tend to do well, even if they get stuck on one assignment. The grading formula is very forgiving.
- We do not view grades as prizes in a competition so much as a means to help you assess progress and as a motivation to do the work. We give take-home assignments and allow you to work in teams because our experience is that this can help learning, <u>but</u> you <u>both</u> must do the work.
- Do not abuse our trust, either by one member of a team dogging an assignment meant to be done together or (even worse) by breaking the ethics rules. If we find evidence of cheating, we will refer the case to the Ethics Board. The usual consequence of conviction is failure of the course and an annotation on your transcript.

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